

CIES Annual Conference 2013
Teaching Comparative Education SIG
Call for Paper Proposals

The **Teaching Comparative Education SIG** brings together scholars, instructors, and graduate students of comparative and international education from around the world. It is dedicated to understanding and enhancing the contours of course work in the field, sharing instructional resources, and promoting comparative and international education in higher education.

The **Teaching Comparative Education SIG** invites papers for the CIES 2013 Conference that explore the present and future trajectories of teaching comparative education by addressing the following questions:

- Should universities have graduate programs specifically devoted to comparative education or should universities focus more on integrating comparative education into educational foundations or policy programs?
- What place, if any, should comparative education have in undergraduate education programs/courses?
- How is comparative education similar or different from multiculturalism? International education? Development education? Global education? Intercultural education? Does comparative education belong in courses focused on multicultural education? Sociology of Education? Economics of education? Why or why not?
- Who is the field of comparative education currently informing? Who should it be informing now and in the future?
- What are the best practices for teaching comparative education?

Submission Guidelines for Individual Papers

Proposals for an individual presentation should be 500-750 words in length and should include the following information even if the results, findings and/or conclusions are still preliminary at the time of the submission:

1. Objectives or purposes of the paper
2. Main perspective or theoretical/conceptual framework utilized
3. Analytical methods, research design, or modes of inquiry
4. Data sources or evidence
5. Results and/or conclusions
6. Significance of the study to the field of comparative or international education.

Deadlines

The early bird deadline is October 1st, 2012. The final deadline for all submitted proposals is October 26, 2012. Proposals should be electronically submitted through the CIES on-line submission system, and comply with the requirements detailed in the

guidelines below. Proposals that do not comply with these requirements will not be considered for inclusion in the program.

Paper and panel proposals not accepted for presentation by the SIG will be forwarded to the General Pool for consideration by the Conference Organizers.

Patricia K. Kubow and Allison H. Blosser

CIES Teaching Comparative Education SIG Co-Chairs

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