

Peace Education SIG: Call for proposals

The Peace Education SIG of the Comparative & International Education Society invites the submission of abstracts for individual papers and proposals for panels for the 2013 CIES conference to be held March 10-15, 2013 in New Orleans, LA.

The conference theme for 2013 is **Educational Quality: Global Imperatives and Contested Visions**, and the Peace Education SIG invites in particular contributions that address the concept of *educational quality* as it relates to the design and implementation of educational programs aimed at furthering peace, justice, and human rights. Among the questions we will consider in New Orleans are:

- What does it mean to provide “quality” peace education? How do we define this concept as it relates to educating for peace? How do we understand the meaning of “quality” in the context of Peace Education?
- How can we articulate “peace” as an important marker of “quality” in education?
- What ‘contested visions’ underlie the implementation of peace education around the globe? Is it possible or desirable to define a common, global vision for this field?
- What are the opportunities, challenges, and obstacles facing peace education in the global and local spheres, and how do we harness these to ensure the implementation of quality programs?

The CIES Peace Education Special Interest Group (SIG) was initiated in 2005 to bring together members of the Comparative and International Education Society with common interests in the study of peace and conflict, human rights, and social justice in education. At the upcoming CIES conference in New Orleans, the Peace Education SIG will host highlighted panels that correspond to the overall conference theme. Past panels have discussed issues of race, class, gender, and dis/ability issues within peace education; situated meanings of peace and violence in diverse contexts; alternative, transformative methods of promoting equitable peace; peace and diversity with a focus on equity, access, and opportunity; building trans-cultural/intercultural borderlands that respect difference; dialogue in peace education practice and theory; human rights education; the dialectic between peace educator/learner within a framework of critical pedagogy; and the evaluation of peace education through the lens of equity and accountability.

The early submission deadline for the 2013 conference is October 1, 2012 (final submission deadline of October 26, 2012). All proposals MUST be submitted via the CIES 2013 website; please be sure to select PEACE EDUCATION Special Interest group when submitting your proposal. Authors of proposals selected for presentation through the Peace Education SIG at the conference will be required to be Peace Education SIG Members. The Peace Education SIG will host a business meeting at the conference where prospective members can learn more about the SIG and its activities.

Individual and panel proposals must follow the guidelines and requirements of proposal submission of the 2013 conference.

We look forward to a stimulating discussion in New Orleans.
Dr. M. Ayaz Naseem

Karen Ross
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